

What is a School-Parent Compact?

Activities to Build Partnerships

School-Parent Compact

A School-Parent Compact is a document jointly developed by our School Wide Improvement Team, made up of parent volunteers and school staff. This document, which is required as a component of our Title I Parent Involvement Plan, outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement at Independence High School, and describes how parents and our school should build and develop a partnership to help students achieve Idaho's high standards.

Aug 10- Parent / Student Orientation

Sept 13 - Back to School Night (BBQ)

Sept 21 - Parent / New Student Orientation

Oct 19- Family Night - Carnival

Oct 26 - Parent / New Student Orientation

Dec 7- Parent / New Student Orientation

Jan 25 - Parent / New Student Orientation

February 29 - Parent / New Student Orientation

April 11- Parent / New Student Orientation

May 15 – End of the BBQ

May 24- IHS Graduation

2023-2024



REVISED 05/11/2023



Teachers, Parents, and Students

—Together for Success

Teacher/School Responsibilities

As teachers and staff at IHS, we will:

- encourage and support student learning.
- believe that each student can learn..
- use positive actions and words.
- maintain and foster high standards of academic achievement and positive behavior.
- have high expectations for students and be committed to continuous growth for the teacher, staff, and the school.
- respect cultural differences of students, their families and other staff members.
- help students resolve conflicts in positive, nonviolent ways.
- coordinate efforts with other staff to support the success of each student.
- create a caring, inclusive, stimulating, and safe school/classroom setting.

Student Responsibilities

Student's responsibilities for a strong partnership . . .

I, as a student will:

- always do my best in my work and in my behavior.
- work cooperatively with my classmates and teachers..
- show respect for myself, my school, teachers, and others.
- obey the school and bus rules.
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- take pride in my school and school work.

Family Responsibilities

Parents/guardians can support student learning in the following ways:

- see that their student attends school regularly and on time.
- supply the necessary materials for class participation.
- maintain and foster standards of high academic achievement and positive behavior.
- make sure all homework is completed and returned on time.
- promote positive use of my student's extracurricular time.
- communicate on a regular basis with student's teachers
- show respect and support for student's teachers and the school
- volunteer and participate, as appropriate, during school events.

Contact Us

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Visit us on the Web:
<https://www.bfsdindependencehs.org/>

Goals for Student Achievement

Independence High School staff works hard to provide students opportunities for continuous improvement. Professional development for Independence High School staff focuses on effective instructional strategies for teaching English/Language Art and Math skills. Strategies learned through professional development also help teachers create safe, supportive learning environments for students so they can master challenging grade level standards

- come to school prepared with my homework and my supplies.
- believe that I can and will learn.

School Goals and Focus areas

Independence High School will have a graduation rate of 67% or better. (Current rate is 65%)

